

Name: Kindergarten		Grading Quarter: 4	Week Beginning: May 5 – May 9
School Year: 2024-2025		Subject: SS	
Monday	Notes:	Objective:	Academic Standards:
	Unit 11 Lesson 3 Day 1	<p>Foundational Skills</p> <ul style="list-style-type: none"> • Match initial phonemes in words • Add final phonemes to make new words • Blend words and extend sentences • Create and extend sentences orally • Write and blend words with the letter Hh <p>Reading and Responding</p> <ul style="list-style-type: none"> • Learn the elements of informational text • Listen to and discuss “Seymour Simon’s Colors in Nature” • Apply the Asking and Answering Questions and Making Connections comprehension strategies • Develop their understanding of selection vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Edit their make-believe stories • Review interrogative sentences • Practice producing and expanding interrogative sentences <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Phonics <p>Reading and Responding</p> <ul style="list-style-type: none"> • Build background • Preview the selection • Read the selection • Comprehension strategies • Discuss the selection • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write a make-believe story • Grammar, usage, and mechanics 	<p>Foundational Skills</p> <p>RF.K.2e RF.K.1d RF.K.3a RF.K.3b RF.K.3c L.K.1f L.K.1a L.K.2c</p> <p>Reading & Responding</p> <p>RI.K.6 RI.K.7 RI.K.10 RF.K.1a L.K.1d RI.K.1 RI.K.4 SL.K.4 RI.K.9 RI.K.3 SL.K.1a SL.K.6 L.K.1f SL.K.1b L.K.6</p> <p>Language Arts</p> <p>RF.K.1c W.K.3 L.K.2a L.K.2b L.K.1d L.K.1f</p>

Tuesday	<p>Notes:</p> <p>Unit 11 Lesson 3 Day 2</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Review the importance of word order • Add final phonemes to make new words • Blend words and sentences • Create and extend sentences orally • Write and blend words with the letter Bb <p>Reading and Responding</p> <ul style="list-style-type: none"> • Review and practice using the selection vocabulary words • Identify main idea and details and compare and contrast details • Analyze the use of headings and the presentation of informational text • Develop their understanding of selection vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Prepare to publish their writing • Explore digital tools to make a book cover • Review interrogative sentences • Practice producing and expanding interrogative sentences <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Phonics <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Close reading • Writer's craft • Access complex text • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write a make-believe story • Grammar, usage, and mechanics 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.1a RF.K.2e RF.K.1d RF.K.3a RF.K.3b RF.K.3c L.K.1f RF.K.2c L.K.1a L.K.2c</p> <p>Reading & Responding</p> <p>L.K.6 RI.K.10 RI.K.2 RI.K.3 RI.K.7 L.K.4a</p> <p>Language Arts</p> <p>L.K.6 RI.K.10 RI.K.2 RI.K.3 RI.K.7 L.K.4a</p>
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Wednesday	<p>Notes:</p> <p>Unit 11 Lesson 3 Day 3</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Blend final phonemes to create words • Add final phonemes to make new words • Blend words and sentences • Create and extend sentences orally • Write and blend words with Xx <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Learn the elements of realistic fiction • Read and discuss the selection “Hide and Seek” • Apply the Predicting/Confirming Predictions and Summarizing comprehension strategies • Identify sequence and classify and categorize details • Analyze the presentation of plot and setting • Develop their understanding of vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> • Prepare to publish their writing • Illustrate their book covers • Retell a familiar story using drawings • Identify the thoughts and feelings of characters <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Phonics <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Build background • Preview the selection • Read the first reader • Comprehension strategies • Close reading • Discuss the selection • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write a make-believe story • Story crafting 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2e RF.K.1d RF.K.3a RF.K.3b RF.K.3c L.K.1f L.K.1a L.K.2c</p> <p>Reading & Responding</p> <p>L.K.6 RL.K.6 RL.K.7 RF.K.1a RF.K.4 RL.K.2 RL.K.3 SL.K.1a SL.K.4 SL.K.6 SL.K.1b</p> <p>Language Arts</p> <p>W.K.3 RL.K.2 RL.K.3</p>
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Thursday	<p>Notes:</p> <p>Unit 11 Lesson 3 Day 4</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Identify and say rhyming words that complete rhymes • Add final phonemes to make new words • Blend words and sentences • Create and extend sentences orally • Write and blend words with Ww <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Learn the elements of poetry • Read and discuss “Black and White” • Apply the Clarifying comprehension strategy • Analyze the use of stanzas • Develop their understanding of vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> • Share their published writing by presenting to the class • Ask and answer questions about key details in the make-believe story • Practice adding details to extend a story <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Phonics <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Build background • Preview the poem • Read the first reader poem • Comprehension strategy • Close reading: writer’s craft • Discuss the poem • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write a make-believe story • Story crafting 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2a RF.K.2c RF.K.2e RF.K.3a RF.K.3b RF.K.3c L.K.1f L.K.1a L.K.2c</p> <p>Reading & Responding</p> <p>L.K.6 L.K.5b RL.K.6 RL.K.7 RF.K.1a RF.K.4 RF.K.2a SL.K.1a SL.K.4 SL.K.6 SL.K.1b</p> <p>Language Arts</p> <p>W.K.3 SL.K.1a SL.K.2 SL.K.6 RL.K.2 RL.K.3</p>
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Friday	<p>Notes:</p> <p>Unit 11 Lesson 3 Day 5</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Review high-frequency words • Add final phonemes to make new words • Blend words and sentences • Create and extend sentences orally • Write and blend words • Read and respond to a decodable <p>Reading and Responding</p> <ul style="list-style-type: none"> • Review selection vocabulary words • Review the Asking and Answering Questions and Predicting/Confirming Predictions comprehension strategies • Review Compare and Contrast and Classify and Categorize • Review Text Features: Headings and Text Features: Stanzas • Work collaboratively to create a presentation and evaluate Inquiry <p>Language Arts</p> <ul style="list-style-type: none"> • Share their published writing by presenting to the class • Ask and answer questions about key details in the make-believe story • Produce, listen to, and edit sentences to make improvements • Practice expanding sentences with describing words • Discuss the unit reading selections • Discuss the unit theme <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Phonics • Reading a decodable <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Review selections • Comprehension strategies • Access complex text • Writer's craft • Inquiry • Concept/question board • Theme wrap-up and review <p>Language Arts</p> <ul style="list-style-type: none"> • Write a make-believe story • Grammar, usage, and mechanics 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.3c RF.K.2e RF.K.1d RF.K.3a RF.K.3b L.K.1f L.K.1a L.K.2c RF.K.4 RL.K.2 RL.K.7</p> <p>Reading & Responding</p> <p>L.K.6 RI.K.1 SL.K.1a RF.K.4 RI.K.3 RI.K.2 RF.K.2a W.K.6 W.K.7 SL.K.5</p> <p>Language Arts</p> <p>SL.K.6 W.K.3 SL.K.1a SL.K.2 L.K.1f SL.K.1b SL.K.3</p>
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